Special Issue

Youth Physical Activity and Well-Being

Message from the Guest Editors

This Special Issue of the journal Youth, "Youth Physical Activity and Well-being", offers an opportunity to publish high-quality, multi-disciplinary empirical research relating to physical activity and well-being for individuals aged 15-29 years old from different perspectives. Submissions related to pedagogy (e.g., learning, knowledge, development), psychology (e.g., motivation, interest, change/acculturation), sociology (e.g., society, cultures), and technology (e.g., VR, AR, GPS, interactive video games) are welcome. Inter- and multi-disciplinary submissions are also encouraged, along with theoretical and practice contributions. Manuscripts utilizing any method are welcome (e.g., quantitative, qualitative, and mixed-method approaches). This Special Issue will highlight recent multi-disciplinary research work conducted on this topic, contributing to current and future trends. All manuscripts will be peer-reviewed by experts in the field and should be submitted by 31 March 2023.

Guest Editors

Dr. Efstathios Christodoulides

Dr. Olia Tsivitanidou

Prof. Dr. Wouter Cools

Deadline for manuscript submissions

closed (30 September 2023)



Youth

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About the Journal

Message from the Editor-in-Chief

Youth is an international and peer-reviewed journal covering a broad range of topics that all influence persons lumped into the category of youth. The numerous issues of interest to the research community involving youth include mental health, education, sociology, economics, employment, cultural studies, civic engagement, and other social perspectives of youth and young adulthood.

Our goal is to work together with the global research community whose interest and scholarship speak to providing evidence that will support and enhance the lives of youth and the systems that affect their lives. We are interested in working with graduate students, scholars, scientists, and research centers who share this interest.

Editor-in-Chief

Prof. Dr. Todd Michael Franke

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