Special Issue

Youth Homelessness Prevention

Message from the Guest Editors

Rapidly changing sociopolitical contexts, fiscal constraints, and sudden events such as population health crises are macro level challenges that magnify pre-existing issues with which marginalized and at-risk children and youth contend. Especially in these times. social justice and equity issues become more visible as problems escalate for these young people, exposing them to increased risk and exacerbated inequities, far too often leading to homelessness. This Special Issue aims to address these challenges by featuring studies on efforts to prevent youth homelessness in areas such as mental health, housing, education, and social services. We welcome interdisciplinary studies across international contexts with diverse methodological approaches (quantitative, qualitative, mixed methods, and conceptual), particularly studies that are equityfocused and illuminate cross-sector collaboration. Collectively, the papers in this issue will contribute key insights and evidence to research, policy, and practice to move prevention efforts forward and advance dialogue about the unique challenges and opportunities that lie within a much-needed focus on youth homelessness prevention.

Guest Editors

Dr. Jacqueline Sohn

Dr. Rebecca Stroud

Dr. Jacqueline Kennelly

Deadline for manuscript submissions

closed (31 July 2025)



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Youth Editorial Office MDPI, Grosspeteranlage 5 4052 Basel, Switzerland Tel: +4161683 77 34 youth@mdpi.com

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About the Journal

Message from the Editor-in-Chief

Youth is an international and peer-reviewed journal covering a broad range of topics that all influence persons lumped into the category of youth. The numerous issues of interest to the research community involving youth include mental health, education, sociology, economics, employment, cultural studies, civic engagement, and other social perspectives of youth and young adulthood.

Our goal is to work together with the global research community whose interest and scholarship speak to providing evidence that will support and enhance the lives of youth and the systems that affect their lives. We are interested in working with graduate students, scholars, scientists, and research centers who share this interest.

Editor-in-Chief

Prof. Dr. Todd Michael Franke

Department of Social Welfare, University of California, Los Angeles (UCLA), Los Angeles, CA 90095, USA

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