

## Special Issue

# Beyond Youth Development: Generating Alternative Narratives of Change in Youth Work

### Message from the Guest Editors

The purpose of this Special Issue is to highlight alternative forms of youth work, the benefits these produce, as well as the processes which enable the development of outcomes that are beneficial but difficult to measure. As such, this Special Issue will help to create and sustain alternative discourses of youth work beyond the narrow confines of current mainstream policy. We are particularly interested in youth work that focuses on young people's peer groups and their diverse and interconnected 'communities', as well as the relationship of youth work with wider social and ecological change. It is anticipated that this Special Issue can promote a shift in the focus of youth work beyond the prosaic, in order to uncover the change processes which challenge the status quo and open alternative discourses and conversations about the purpose of youth work, therefore, highlighting the changes that take place beyond individual development on a peer group, community and society level.

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### Guest Editors

Prof. Dr. Jon Ord

Dr. Annette Coburn

Dr. Tomi Kilakoski

Dr. Ilona-Evelyn Rannala

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### Deadline for manuscript submissions

closed (31 March 2024)



## Youth

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## About the Journal

### Message from the Editor-in-Chief

*Youth* is an international and peer-reviewed journal covering a broad range of topics that all influence persons lumped into the category of youth. The numerous issues of interest to the research community involving youth include mental health, education, sociology, economics, employment, cultural studies, civic engagement, and other social perspectives of youth and young adulthood.

Our goal is to work together with the global research community whose interest and scholarship speak to providing evidence that will support and enhance the lives of youth and the systems that affect their lives. We are interested in working with graduate students, scholars, scientists, and research centers who share this interest.

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### Editor-in-Chief

Prof. Dr. Todd Michael Franke

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