

Special Issue

Beyond the Pipeline: Exclusionary Discipline and Youth Power in K-12 Education

Message from the Guest Editors

We are pleased to invite submissions for *Beyond the Pipeline: Exclusionary Discipline and Youth Power in K-12 Education*. This Special Issue aims to expand scholarship about exclusionary discipline through an inclusive platform for diverse perspectives and innovative methods. We welcome the submission formats: traditional manuscripts, including original research articles, review papers, theoretical and conceptual analyses, case studies, etc. Submissions should align with the journal's focus. Topic areas may include (but are not limited to) the following:

- Intersectional and structurally conscious narratives and analysis;
- Youth perspectives on exclusionary discipline and just futures;
- Youth-led and youth-centered programs for justice and well-being;
- Place-based investigations of anti-carceral and abolitionist education;
- Complication and expansion of exclusionary discipline as a concept and practice;
- Creative anti-carceral and youth power projects within schools and community settings;
- Critical theoretical and methodological approaches.

We look forward to receiving your contributions.

Guest Editors

Dr. Ceema Samimi

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Deadline for manuscript submissions

closed (30 October 2025)



Youth

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About the Journal

Message from the Editor-in-Chief

Youth is an international and peer-reviewed journal covering a broad range of topics that all influence persons lumped into the category of youth. The numerous issues of interest to the research community involving youth include mental health, education, sociology, economics, employment, cultural studies, civic engagement, and other social perspectives of youth and young adulthood.

Our goal is to work together with the global research community whose interest and scholarship speak to providing evidence that will support and enhance the lives of youth and the systems that affect their lives. We are interested in working with graduate students, scholars, scientists, and research centers who share this interest.

Editor-in-Chief

Prof. Dr. Todd Michael Franke

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