## **Special Issue**

# NEET Youth: Experiences, Needs, and Aspirations

## Message from the Guest Editors

Contemporary generations of youth are contending with considerable challenges in their day-to-day lives and transitions to/through adulthood. Rising living costs, the existential threat of climate change, and the ongoing effects of the COVID-19 pandemic are compounding ingrained socio-structural problems that acutely impact youth across the globe, including economic downturns, weakened opportunity structures, declining state support, and widening inequalities. Concern is mounting about the living standards and prospects of youth, but young people categorized as NEET (not in employment, education, or training) are often among the most precarious, given their heightened risks of economic insecurity, health marginalization, and socioeconomic disadvantage. This Special Issue aims to provide a platform for researchers to share their research with NEET-experienced youth that examines the experiences, needs, challenges, and/or aspirations of this diverse and poorly understood group of young people.

## **Guest Editors**

Dr. Charlotte McPherson

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Dr. Liam Wrigley

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## Deadline for manuscript submissions

1 September 2025



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## **About the Journal**

## Message from the Editor-in-Chief

Youth is an international and peer-reviewed journal covering a broad range of topics that all influence persons lumped into the category of youth. The numerous issues of interest to the research community involving youth include mental health, education, sociology, economics, employment, cultural studies, civic engagement, and other social perspectives of youth and young adulthood.

Our goal is to work together with the global research community whose interest and scholarship speak to providing evidence that will support and enhance the lives of youth and the systems that affect their lives. We are interested in working with graduate students, scholars, scientists, and research centers who share this interest.

### **Editor-in-Chief**

Prof. Dr. Todd Michael Franke

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