

Special Issue

Fostering Youth Leadership in Social, Educational, and Digital Contexts

Message from the Guest Editor

Youth leadership has an important role to play in various domains. Mohamed, Omar, and Jama (2025) focus on the impact that youth leadership can have in higher education institutions, promoting the importance of educational conservation. However, this form of leadership is not confined to higher education. Schools often place importance on youth or student leadership through school councils, course representatives, or similar roles. Some of these roles require formal instruction, whereas others are less formalized. Nevertheless, they all help individuals to develop the leadership skills necessary to discharge their responsibilities. In this Special Issue, we are seeking contributions from individuals working in the field of youth leadership, be that through education, social, or digital means. We intend for this Special Issue to contribute to the discourse on youth leadership and how it shapes policy and practice at a micro and macro level. We are particularly interested in articles that explore the impact of youth leadership regarding topics including social justice, sustainable development, and collaboration facilitation between institutions and the communities they serve.

Guest Editor

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About the Journal

Message from the Editor-in-Chief

Youth is an international and peer-reviewed journal covering a broad range of topics that all influence persons lumped into the category of youth. The numerous issues of interest to the research community involving youth include mental health, education, sociology, economics, employment, cultural studies, civic engagement, and other social perspectives of youth and young adulthood.

Our goal is to work together with the global research community whose interest and scholarship speak to providing evidence that will support and enhance the lives of youth and the systems that affect their lives. We are interested in working with graduate students, scholars, scientists, and research centers who share this interest.

Editor-in-Chief

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