

## Special Issue

# Navigating the Hybrid Media Landscape: Youth Identity, Behaviour and Beliefs

### Message from the Guest Editor

The digital revolution has fundamentally altered youth socialization, creating hybrid environments where online and offline worlds converge. These spaces present both opportunities (expanded networks, information access, marginalized voices) and risks (mental health impacts, cyber threats, privacy concerns). Notably, WHO reports a 25% rise in adolescent depression/anxiety linked to digital media overuse. This special issue investigates how hybrid media environments - blending social media, online games, digital influencers with traditional media - shape youth identity formation, cultural practices, and civic engagement. We particularly welcome research addressing:

- Evolving socialization processes in digital-physical spaces
- Impacts on cognitive development and education
- Digital literacy gaps and solutions
- Policy and pedagogical interventions
- Ethical design of digital platforms

We encourage interdisciplinary submissions from communication studies, sociology, psychology, education and related fields to advance understanding of these critical contemporary challenges.

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### Guest Editor

Dr. Patrícia Silveira

Faculty of Design, Technology and Communication (IADE)/UNIDCOM,  
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### Deadline for manuscript submissions

20 February 2026



## Youth

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## About the Journal

### Message from the Editor-in-Chief

*Youth* is an international and peer-reviewed journal covering a broad range of topics that all influence persons lumped into the category of youth. The numerous issues of interest to the research community involving youth include mental health, education, sociology, economics, employment, cultural studies, civic engagement, and other social perspectives of youth and young adulthood.

Our goal is to work together with the global research community whose interest and scholarship speak to providing evidence that will support and enhance the lives of youth and the systems that affect their lives. We are interested in working with graduate students, scholars, scientists, and research centers who share this interest.

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### Editor-in-Chief

Prof. Dr. Todd Michael Franke

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