

Special Issue

Sexuality, Body Image, and Gender-Based Violence Among Youth: Digital Practices, Education, and Protective Factors

Message from the Guest Editor

We invite original research that explores the intersections of sexuality, body image, digital practices, and gender-based violence among youth. We welcome interdisciplinary contributions that examine both risk and protective factors, as well as educational, preventive, and community-based responses aimed at promoting healthy, equitable, and rights-based sexual development.

- Sexting and digital sexual practices among adolescents and young adults
- Online sexual victimization, coercion, and non-consensual sharing of intimate content
- Pornography consumption and problematic pornography use among youth
- Body image, self-esteem, and aesthetic pressure in youth populations
- Gender norms, sexual scripts, and power relations in youth sexuality
- Comprehensive sexuality education as a protective factor
- Digital and media literacy in relation to sexual health and well-being
- Gender-based violence and sexual violence among youth
- Intersectional approaches to youth vulnerability (e.g., migration, socioeconomic status)
- Educational, preventive, and community-based intervention programs
- Early detection, support, and recovery strategies for young victims
- Implications for youth policy, education, and social services

Guest Editor

Prof. Dr. Andrea Gutiérrez García
Educational Sciences Department, University of La Rioja, 26004
Logroño, Spain



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Youth
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
youth@mdpi.com

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About the Journal

Message from the Editor-in-Chief

Youth is an international and peer-reviewed journal covering a broad range of topics that all influence persons lumped into the category of youth. The numerous issues of interest to the research community involving youth include mental health, education, sociology, economics, employment, cultural studies, civic engagement, and other social perspectives of youth and young adulthood.

Our goal is to work together with the global research community whose interest and scholarship speak to providing evidence that will support and enhance the lives of youth and the systems that affect their lives. We are interested in working with graduate students, scholars, scientists, and research centers who share this interest.

Editor-in-Chief

Prof. Dr. Todd Michael Franke

Department of Social Welfare, University of California, Los Angeles
(UCLA), Los Angeles, CA 90095, USA

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