

# Special Issue

## School-to-Work Transition of NEETS

### Message from the Guest Editors

The transition from school to the labor market (STWT) is a complex process, sometimes long-lasting and with very different trajectories and outcomes. For some young people, the process leads to precariousness, marginalization, and exclusion, but for others it leads to success and socio-professional integration. When we talk about NEETs and the transition from school to the labor market, we tend to think that for these young people the process has been a failure; they have left the education system but have failed to integrate either socially or professionally. The scope of this Special Issue is to provide a platform for researchers, professors, Ph.D. students, as well as specialists in other fields (trainers, youth workers, entrepreneurs, etc.), to share their research work in the field of STWT, including aspects of employment, unemployment, the relationship between the school and labor markets, employment policies, the accessibility of various forms of education, early school leaving, school social exclusion and inclusion, and the relationships between community, family, and NEETs, etc.

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### Guest Editors

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### Deadline for manuscript submissions

closed (1 April 2023)



## Youth

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## About the Journal

### Message from the Editor-in-Chief

*Youth* is an international and peer-reviewed journal covering a broad range of topics that all influence persons lumped into the category of youth. The numerous issues of interest to the research community involving youth include mental health, education, sociology, economics, employment, cultural studies, civic engagement, and other social perspectives of youth and young adulthood.

Our goal is to work together with the global research community whose interest and scholarship speak to providing evidence that will support and enhance the lives of youth and the systems that affect their lives. We are interested in working with graduate students, scholars, scientists, and research centers who share this interest.

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### Editor-in-Chief

Prof. Dr. Todd Michael Franke

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