

## Special Issue

# Youth, Resistance and Social Movements in Polarized Times: Learning from Global South

### Message from the Guest Editor

This Special Issue will examine how young activists reinterpret historical traditions, forge transnational solidarities, and confront structural inequalities while navigating repressive state apparatuses. The issue aims to (1) decolonize Eurocentric theories of social movements by integrating Global-South epistemologies; (2) highlight youth agency in bridging historical struggles (e.g., anti-colonial and/or feminist movements) with contemporary demands for dignity, justice, and reclaiming youthfulness (Bayat, 2010); and (3) foster Cross-South comparisons to uncover shared tactics (e.g., horizontal assemblies, “quiet encroachment”) and divergent challenges faced by youth in the South. By situating youth at the intersection of decolonial theory and praxis, this issue will contribute to broader debates on democracy, autonomy, feminism, and post-capitalist futures. We welcome theoretical, empirical, and methodological contributions from disciplines including sociology, anthropology, political science, and cultural studies. Submissions should critically engage with decolonial thought and prioritize youth voices, taking into account intersectional perspectives.

### Guest Editor

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### Deadline for manuscript submissions

1 December 2025



## Youth

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## About the Journal

### Message from the Editor-in-Chief

*Youth* is an international and peer-reviewed journal covering a broad range of topics that all influence persons lumped into the category of youth. The numerous issues of interest to the research community involving youth include mental health, education, sociology, economics, employment, cultural studies, civic engagement, and other social perspectives of youth and young adulthood.

Our goal is to work together with the global research community whose interest and scholarship speak to providing evidence that will support and enhance the lives of youth and the systems that affect their lives. We are interested in working with graduate students, scholars, scientists, and research centers who share this interest.

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### Editor-in-Chief

Prof. Dr. Todd Michael Franke

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