

Special Issue

Politics of Disruption: Youth Climate Activisms and Education

Message from the Guest Editors

Youth climate activism has become a global phenomenon, and *Politics of Disruption: Youth Climate Activisms and Education* welcomes papers that address a multiplicity of youth activism from a range of global contexts, as they interrogate current education systems and offer alternatives. This Special Issue welcomes papers that explore

- the interrogation of dominant ideologies in education by youth activism, as well as the ways education systems are implicated in broader colonial-capitalist, industrial, and militaristic systems;
 - climate activism as embedded in broader movements addressing human rights violations, war, capitalism, gender, issues, or violence;
 - the interaction of youth activism and petro-power, and the increasing reliance of education on fossil capital as education is ushered into neoliberal systems;
 - eco-fascist and climate denialist activism and its interaction in education; and
 - ranging forms of activism, including submissions written *by and with youth* in diverse contexts globally.
- We particularly welcome submissions by scholars and activists from the Global South, as well as those belonging to marginalized communities within the Global North.

Guest Editors

Dr. Carrie Karsgaard

Prof. Dr. Iveta Silova

Victoria Desimoni

Deadline for manuscript submissions

closed (31 July 2025)



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About the Journal

Message from the Editor-in-Chief

Youth is an international and peer-reviewed journal covering a broad range of topics that all influence persons lumped into the category of youth. The numerous issues of interest to the research community involving youth include mental health, education, sociology, economics, employment, cultural studies, civic engagement, and other social perspectives of youth and young adulthood.

Our goal is to work together with the global research community whose interest and scholarship speak to providing evidence that will support and enhance the lives of youth and the systems that affect their lives. We are interested in working with graduate students, scholars, scientists, and research centers who share this interest.

Editor-in-Chief

Prof. Dr. Todd Michael Franke

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