# **Special Issue**

# Youth Transitions from Care: Towards Improved Care-Leaving Outcomes

## Message from the Guest Editors

There exists a space in the literature for this group of young people for work that presents positive outcomes and what enables them. We already know the challenges, outcomes and what is not working. Now is the time for us to be motivated by research that documents positive outcomes and tells us what is working for young people as they transition out of care. Solution-Focused Therapy holds that we look for what is working and do more of that. But we first need information, from successful care-leavers, on what worked for them and what enabled or facilitated their success. 'Success' is a relative term, so, for the purpose of this Special Issue, van Breda et al.'s (2012) notion of 'successing' is adopted, to refer to an on-going process in which young people journey towards success. Success, therefore, is not seen as a state of having achieved specific markers of success, but, rather, a lifelong process of striving towards success. We therefore cordially invite you to submit your papers on successful care-leavers and what worked for them as they transitioned out of care and into their successful lives beyond care.

### **Guest Editors**

Prof. Dr. Sue Bond

Department of Social Work and Community Development, University of Johannesburg, Johannesburg, South Africa

Dr. Joyce Hlungwani

Department of Social work and Community Development, University of Johannesburg, Johannesburg, South Africa

### Deadline for manuscript submissions

30 September 2025



# Youth

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Youth Editorial Office MDPI, Grosspeteranlage 5 4052 Basel, Switzerland Tel: +41 61 683 77 34 youth@mdpi.com

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## **About the Journal**

## Message from the Editor-in-Chief

Youth is an international and peer-reviewed journal covering a broad range of topics that all influence persons lumped into the category of youth. The numerous issues of interest to the research community involving youth include mental health, education, sociology, economics, employment, cultural studies, civic engagement, and other social perspectives of youth and young adulthood.

Our goal is to work together with the global research community whose interest and scholarship speak to providing evidence that will support and enhance the lives of youth and the systems that affect their lives. We are interested in working with graduate students, scholars, scientists, and research centers who share this interest.

### **Editor-in-Chief**

Prof. Dr. Todd Michael Franke

Department of Social Welfare, University of California, Los Angeles (UCLA), Los Angeles, CA 90095, USA

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