

Special Issue

Youth Gun Violence as a Public Health Crisis: Understanding Risk, Resilience, and Recovery

Message from the Guest Editor

Gun violence remains one of the leading causes of death among U.S. youth, marking a critical inflection point in youth public health. This Special Issue of *Youth* will examine therefore youth gun violence from a developmental health perspective, with a focus on identifying risk and protective factors that influence both exposure and recovery, and it will also emphasize the ways in which firearm violence disrupts youth well-being across clinical, behavioral, and community domains. We invite interdisciplinary contributions that explore the following areas:

- Risk factors, such as trauma exposure, mental health conditions, access to firearms, adverse childhood experiences, and community disinvestment.
- Protective factors, including strong caregiver relationships, access to quality mental health care, positive peer networks, school connectedness, and community resilience initiatives.
- Evidence-based interventions that reduce firearm injury and improve health outcomes among youth.

The Special Issue will center on health consequences and developmental recovery pathways, in alignment with *Youth's* focus on clinical and translational research, health service innovation, and public health relevance.

Guest Editor

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About the Journal

Message from the Editor-in-Chief

Youth is an international and peer-reviewed journal covering a broad range of topics that all influence persons lumped into the category of youth. The numerous issues of interest to the research community involving youth include mental health, education, sociology, economics, employment, cultural studies, civic engagement, and other social perspectives of youth and young adulthood.

Our goal is to work together with the global research community whose interest and scholarship speak to providing evidence that will support and enhance the lives of youth and the systems that affect their lives. We are interested in working with graduate students, scholars, scientists, and research centers who share this interest.

Editor-in-Chief

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