

Special Issue

Cross-National Evidence of Positive Youth Development and Contribution to Society and Environment

Message from the Guest Editors

We are presenting a new Special Issue entitled “Cross-National Evidence of Positive Youth Development and Contribution to Society and Environment”. During the past century, the study of adolescence and youth has been guided mainly by the perspective of deficit. This perspective has influenced social policies, research and professional practice, and has especially focused on risk behaviors and psychopathologies in young people. Over the past two decades, progress has been made in developing positive indicators of youth well-being, and strengths-based approaches have guided the design of programs that are effective in various development contexts. The concept of positive youth development underlines the importance of increasing the internal and external developmental assets in the contexts in which young people develop. Within this positive view of developmental transition to adulthood, a certain consensus has been reached regarding the differentiation in the positive youth development of the 5Cs (Lerner et al., 2005): competence, confidence, character, connection and caring.

Guest Editors

Dr. Diego Gomez-Baya

Dr. Nora Wiium

Dr. Denisse Manrique-Millones

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Deadline for manuscript submissions

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About the Journal

Message from the Editor-in-Chief

Youth is an international and peer-reviewed journal covering a broad range of topics that all influence persons lumped into the category of youth. The numerous issues of interest to the research community involving youth include mental health, education, sociology, economics, employment, cultural studies, civic engagement, and other social perspectives of youth and young adulthood.

Our goal is to work together with the global research community whose interest and scholarship speak to providing evidence that will support and enhance the lives of youth and the systems that affect their lives. We are interested in working with graduate students, scholars, scientists, and research centers who share this interest.

Editor-in-Chief

Prof. Dr. Todd Michael Franke

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