

Special Issue

Transforming Youth Justice: International Perspectives and Approaches to Youth Voice and Participation

Message from the Guest Editors

Youth justice can be distinguished from juvenile crime by its particular focus on how the criminal justice process is constructed and implemented in relation to young people whose behaviour is considered antisocial or unlawful.

This Special Issue invites empirical, conceptual, or review papers, as well as scholarly and practitioner-based research, addressing any aspect of juvenile crime and youth justice across national and international contexts (including both Western and non-Western settings).

We invite papers that showcase best practice initiatives, innovative strategies and evidence-informed approaches that support and amplify youth voice within youth justice systems. We also encourage contributions that critically examine how participatory, co-productive and restorative frameworks can empower children and young people to influence interventions, service delivery and policy reform, thereby promoting more inclusive and developmentally appropriate forms of justice.

Interdisciplinary and multidisciplinary contributions that bring together the perspectives of both academics and practitioners, and that foster dialogue between research, policy and practice, are especially encouraged.

Guest Editors

Dr. Sean Creaney

Dr. Anna Bussu

Dr. Jayne Price

Deadline for manuscript submissions

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About the Journal

Message from the Editor-in-Chief

Youth is an international and peer-reviewed journal covering a broad range of topics that all influence persons lumped into the category of youth. The numerous issues of interest to the research community involving youth include mental health, education, sociology, economics, employment, cultural studies, civic engagement, and other social perspectives of youth and young adulthood.

Our goal is to work together with the global research community whose interest and scholarship speak to providing evidence that will support and enhance the lives of youth and the systems that affect their lives. We are interested in working with graduate students, scholars, scientists, and research centers who share this interest.

Editor-in-Chief

Prof. Dr. Todd Michael Franke

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