

Special Issue

Sexuality: Health, Education and Rights

Message from the Guest Editors

We are pleased to invite submissions for a Special Issue in 'Youth' titled *Sexuality: Health, Education and Rights*. This Special Issue aims to explore, as well as to critically examine, adolescent and young adult sexual and reproductive health, the evidence for the positive health and wellbeing impacts of comprehensive sexuality education, and the rights of young people to flourish as they understand, experience, and express their own unique sexuality. For this Special Issue, we warmly invite youth-led and/or youth-co-authored papers. We are seeking a diversity of papers: those which reflect the depth and breadth of thinking across sociocultural influences, studies that rigorously evaluate education or health promotion programs and their impact on one or more aspects of young people's sexuality, health, and wellbeing, commentaries and case studies which provide in-depth analysis and provoke calls to action or solutions, and reviews of books or other media, such as documentaries, films or series, which contribute to our understanding of young people's sexuality, health, education, and rights.

Guest Editors

Dr. Melissa Kang
Dr. Cristyn Davies
Dr. Jacqueline Hendriks

Deadline for manuscript submissions

closed (31 December 2024)



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About the Journal

Message from the Editor-in-Chief

Youth is an international and peer-reviewed journal covering a broad range of topics that all influence persons lumped into the category of youth. The numerous issues of interest to the research community involving youth include mental health, education, sociology, economics, employment, cultural studies, civic engagement, and other social perspectives of youth and young adulthood.

Our goal is to work together with the global research community whose interest and scholarship speak to providing evidence that will support and enhance the lives of youth and the systems that affect their lives. We are interested in working with graduate students, scholars, scientists, and research centers who share this interest.

Editor-in-Chief

Prof. Dr. Todd Michael Franke

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