

## Special Issue

# Reimagining College Access and Equity for Marginalized Youth: Coalition-Building and Strategizing in an Anti-DEIA Era

### Message from the Guest Editors

The purpose of this special issue is to explore innovative, collaborative efforts aimed at advancing college access and equity for marginalized youth. Contributors will highlight interdisciplinary coalitions and boundary-spanning initiatives that foster stronger, more inclusive educational environments, as well as strategies to address the mental health and wellness challenges exacerbated by anti-DEIA policies and practices. We seek research and scholarly papers that can advance knowledge that is inclusive of, but not limited to, the following topics:

- Mapping and examining the historical trajectory that has led to the emergence of anti-DEIA policies, executive orders, and practices
- Documenting policies, practices, and programs that have shifted because of anti-DEIA policies and the ways K-12 and higher education institutions are still supporting marginalized students despite these changes
- Analyzing the social, political, technological, and economic consequences of anti-DEIA legislation on college access
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### Guest Editors

Dr. Tonisha B. Lane

Dr. Ebony Perez

Dr. Shawna Patterson-Stephens

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### Deadline for manuscript submissions

closed (22 May 2026)



## Youth

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## About the Journal

### Message from the Editor-in-Chief

*Youth* is an international and peer-reviewed journal covering a broad range of topics that all influence persons lumped into the category of youth. The numerous issues of interest to the research community involving youth include mental health, education, sociology, economics, employment, cultural studies, civic engagement, and other social perspectives of youth and young adulthood.

Our goal is to work together with the global research community whose interest and scholarship speak to providing evidence that will support and enhance the lives of youth and the systems that affect their lives. We are interested in working with graduate students, scholars, scientists, and research centers who share this interest.

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### Editor-in-Chief

Prof. Dr. Todd Michael Franke

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