

## Special Issue

# Youth Participation, Leadership and Agency for Decolonial Health Equity

### Message from the Guest Editors

Over the past few decades and multiple social and ecological crises, we have witnessed a growing trend, and sense of urgency, in the development of policies and funding that support 'youth participation', youth consultation, and 'giving youth a voice' around issues that matter to them (e.g., Tuck and Yang, 2014). In spite of this, critics have highlighted significant problems regarding the ways in which many researchers, organisations, and institutions are structuring the possibilities of 'youth participation'. The formats offered for youth participation tend to reinforce existing inequities, with the voices of the most affluent, socially advantaged youth often heard over the voices of youth in socially marginalized positions. Moreover, spaces for participation are often created in the normalisation of power-laden spaces and structures, including consultative approaches within hierarchical organisations, which limit the transformative impacts of youth participation and that risk co-opting and containing youth within normative neoliberal logics of productivity and consumption.

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### Guest Editors

Dr. Sarah Louise Fraser

Ms. Katsitsiio Splicer

Dr. Jennifer Thompson

Dr. Josée Lapalme

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### Deadline for manuscript submissions

31 October 2025



## Youth

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## About the Journal

### Message from the Editor-in-Chief

*Youth* is an international and peer-reviewed journal covering a broad range of topics that all influence persons lumped into the category of youth. The numerous issues of interest to the research community involving youth include mental health, education, sociology, economics, employment, cultural studies, civic engagement, and other social perspectives of youth and young adulthood.

Our goal is to work together with the global research community whose interest and scholarship speak to providing evidence that will support and enhance the lives of youth and the systems that affect their lives. We are interested in working with graduate students, scholars, scientists, and research centers who share this interest.

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### Editor-in-Chief

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