

Special Issue

Youth Perceptions and Experiences of Sex Education

Message from the Guest Editors

Relationships and Sexuality Education (RSE) is one of the main spaces where young people encounter formal and informal messages about gender, bodies, sexuality, and relationships. Contemporary shifts, including feminist movements such as #MeToo, a growing awareness of the diversity of sexual and gender identities, and the influence of digital technologies, have highlighted the need for new models that move beyond the 'adult-expert/child-passive' paradigm. For this Special Issue, we invite contributions where young people play an active role in interpreting, negotiating, and reshaping RSE content and practices. We welcome research that explores how RSE intersects with power, including gender, sexuality, ethnicity, class, disability, and location. Contributions may address formal and informal RSE (schools, online spaces, peer-led initiatives), innovative methods for researching youth perspectives, or new conceptual approaches that centre young people's embodied experiences.

Guest Editors

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About the Journal

Message from the Editor-in-Chief

Youth is an international and peer-reviewed journal covering a broad range of topics that all influence persons lumped into the category of youth. The numerous issues of interest to the research community involving youth include mental health, education, sociology, economics, employment, cultural studies, civic engagement, and other social perspectives of youth and young adulthood.

Our goal is to work together with the global research community whose interest and scholarship speak to providing evidence that will support and enhance the lives of youth and the systems that affect their lives. We are interested in working with graduate students, scholars, scientists, and research centers who share this interest.

Editor-in-Chief

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