

## Special Issue

# Impact of Adverse Childhood Experiences (ACEs) on Positive Mental Health of Youth and Emerging Adults

### Message from the Guest Editors

More than two decades have passed since the inception of the original Adverse Childhood Experiences (ACEs) study. Since then, ACEs studies have proliferated, revealing the association between ACE exposure and a myriad of issues at the individual, familial, system, and societal levels. This Special Issue of *Youth* aims to examine the impact of ACEs on the positive mental health of youth and emerging adults. We particularly welcome studies that critically reflect on the traditional definitions and operationalizations of ACEs and mental health. Studies that examine mechanisms underlying the association between ACEs and positive mental health are also encouraged. Studies that focus on various indicators of positive mental health will expand the scope of ACEs research in mental health, following WHO's comprehensive definition of mental health. Additionally, such studies will inform policies and practices that focus on the prevention and promotion of positive mental health beyond reactive and remedial strategies to address the issues related to ACE exposure.

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### Guest Editors

Dr. Deborah Moon

Prof. Dr. Michelle Johnson-Motoyama

Dr. Gia Barboza-Salerno

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### Deadline for manuscript submissions

31 December 2025



## Youth

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## About the Journal

### Message from the Editor-in-Chief

*Youth* is an international and peer-reviewed journal covering a broad range of topics that all influence persons lumped into the category of youth. The numerous issues of interest to the research community involving youth include mental health, education, sociology, economics, employment, cultural studies, civic engagement, and other social perspectives of youth and young adulthood.

Our goal is to work together with the global research community whose interest and scholarship speak to providing evidence that will support and enhance the lives of youth and the systems that affect their lives. We are interested in working with graduate students, scholars, scientists, and research centers who share this interest.

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### Editor-in-Chief

Prof. Dr. Todd Michael Franke

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