

Special Issue

Resilience, Strength, Empowerment and Thriving of LGBTQIA+ Youth

Message from the Guest Editors

We are pleased to invite submissions for this Special Issue of *Youth*, titled “Resilience, Strength, Empowerment and Thriving of LGBTQIA+ Youth”. This issue will be focused on young people who identify as lesbian, gay, bisexual, transgender, queer, intersex, asexual, and/or other diverse and vibrant sexual orientations and gender identities (LGBTQIA+). While many research and scholarly efforts focus on the wounds, trauma, and stress that LGBTQIA+ youth endure, we recognize a scarcity of work on the resilience, strength, empowerment, coping, and thriving of LGBTQIA+ youth. We are interested in promoting the visibility of a more balanced narrative that includes both the familiar themes of struggle and the growth that emerges as a result of and in spite of those challenges. This Special Issue aims to expand our perspectives on how LGBTQIA+ young people are flourishing and how we can support their continued growth, positive social connectedness, and development into adulthood. We invite contributions across disciplines and diverse methodologies from researchers and practitioners around the globe.

Guest Editors

Dr. Erin Stevenson

Dr. Gregory Sandman

Dr. James McGinn

Dr. Quentin Hunter

Dr. Nathaniel L. Smith

Deadline for manuscript submissions

closed (31 July 2025)



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About the Journal

Message from the Editor-in-Chief

Youth is an international and peer-reviewed journal covering a broad range of topics that all influence persons lumped into the category of youth. The numerous issues of interest to the research community involving youth include mental health, education, sociology, economics, employment, cultural studies, civic engagement, and other social perspectives of youth and young adulthood.

Our goal is to work together with the global research community whose interest and scholarship speak to providing evidence that will support and enhance the lives of youth and the systems that affect their lives. We are interested in working with graduate students, scholars, scientists, and research centers who share this interest.

Editor-in-Chief

Prof. Dr. Todd Michael Franke

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