

## Special Issue

# Discrimination and Inclusion in Youth Leisure

### Message from the Guest Editors

Discrimination in all its forms remains a critical issue, particularly within leisure settings that are often assumed to be barrier-free, inclusive, and beneficial. Taking a broad view of leisure—including sport, cultural offers of every kind (ranging from subcultural activities to so-called ‘high’-culture formats), events, and more—this Special Issue aims to shed light on the relationship between leisure and discrimination amongst youth, as well as investigate approaches to ensure greater inclusion and diversity within youth leisure settings. In this Special Issue, original research articles and reviews are welcome. Research areas may include (but are not limited to) the following:

- Experiences of discrimination in various leisure settings, including sport, culture, arts, events, and more;
- The impact of discrimination on leisure participation;
- Studies of interventions or initiatives that support leisure inclusion;
- Analyses of the role of policy in fostering leisure inclusion;
- Intersectional approaches to understanding exclusion in leisure;
- Comparative studies across countries or cultural contexts;
- Youth-led initiatives or participatory research promoting inclusive leisure.

### Guest Editors

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### Deadline for manuscript submissions

30 September 2026



## Youth

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## About the Journal

### Message from the Editor-in-Chief

*Youth* is an international and peer-reviewed journal covering a broad range of topics that all influence persons lumped into the category of youth. The numerous issues of interest to the research community involving youth include mental health, education, sociology, economics, employment, cultural studies, civic engagement, and other social perspectives of youth and young adulthood.

Our goal is to work together with the global research community whose interest and scholarship speak to providing evidence that will support and enhance the lives of youth and the systems that affect their lives. We are interested in working with graduate students, scholars, scientists, and research centers who share this interest.

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### Editor-in-Chief

Prof. Dr. Todd Michael Franke

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