

Special Issue

Promoting Youth Engagement in Climate Actions Through Environmental Education

Message from the Guest Editor

We are pleased to announce a call for submissions to the forthcoming Special Issue, “Promoting Youth Engagement in Climate Actions Through Environmental Education”, to be published in *Youth*. As the global climate crisis intensifies, the role of education (Monroe et al., 2019) and youth-led initiatives (Rousell & Cutter-Mackenzie-Knowles, 2020) in driving sustainable change has become more critical than ever. This Special Issue seeks to bring together cutting-edge research, innovative practices, and transformative frameworks that explore how environmental education can empower young people as active agents of climate action. We invite contributions on, but not limited to, the following themes:

- Youth-Led Climate Actions
- Climate Change Education Innovations and Outcomes
- Collaboration, Partnership, and Practice
- Research and Methodologies

We welcome empirical studies, theoretical papers, reviews, and practitioner reflections that contribute to a deeper understanding of how education can catalyze youth engagement in climate action. Interdisciplinary and international perspectives are strongly encouraged.

Guest Editor

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Deadline for manuscript submissions

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About the Journal

Message from the Editor-in-Chief

Youth is an international and peer-reviewed journal covering a broad range of topics that all influence persons lumped into the category of youth. The numerous issues of interest to the research community involving youth include mental health, education, sociology, economics, employment, cultural studies, civic engagement, and other social perspectives of youth and young adulthood.

Our goal is to work together with the global research community whose interest and scholarship speak to providing evidence that will support and enhance the lives of youth and the systems that affect their lives. We are interested in working with graduate students, scholars, scientists, and research centers who share this interest.

Editor-in-Chief

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