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Promoting Health Equity, Diversity, and Inclusion for Minoritized Youth

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Deadline for manuscript
submissions:

closed (31 August 2024)

Message from the Guest Editors

The purpose of this Special Issue is to showcase research and other scholarly works that demonstrate innovative approaches to promote and/or pursue various types of health equity and inclusion for minoritized youth. Issues of health equity can be related to health disparities among minoritized youth, barriers that prevent the achievement of positive health outcomes among diverse youth, social determinants that influence health outcomes, and innovative interventions that promote health equity by addressing contemporary and historical health injustices that impact minoritized youth. Minority status can be reflected in various ways for this Special Issue, including, but not limited to, racial/ethnic, gender, sexual orientation, and social class. Studies and commentaries that utilize critical, antiracist, social justice, and/or inter-/transdisciplinary frameworks are strongly encouraged. Manuscripts that reflect deep thinking and/or critique of practices, policies, language, culture, and politics that influence the pursuit of health equity among minoritized are also encouraged.



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Special issue



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Editor-in-Chief

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Message from the Editor-in-Chief

Youth is an international and peer-reviewed journal covering a broad range of topics that all influence persons lumped into the category of youth. The numerous issues of interest to the research community involving youth include mental health, education, sociology, economics, employment, cultural studies, civic engagement, and other social perspectives of youth and young adulthood.

Our goal is to work together with the global research community whose interest and scholarship speak to providing evidence that will support and enhance the lives of youth and the systems that affect their lives. We are interested in working with graduate students, scholars, scientists, and research centers who share this interest.

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