

Special Issue

Water and Education: Teaching Sustainability, Managing Risks, and Shaping the Future

Message from the Guest Editor

Education is key to understanding and managing water resources in a constantly changing world. Teaching young people about water—from its conservation to its role in ecosystems—shapes responsible citizens that are capable of making informed decisions. Addressing issues such as water scarcity, pollution, and flood risks in the classroom fosters awareness and action. Integrating water education into curricula promotes sustainable practices and innovation, ensuring a more resilient society that is better prepared to protect this vital resource.

This Special Issue seeks to answer the following research questions through theoretical and empirical studies:

- What are the purposes of water-related teaching in today's world?
- What roles do water-focused thought formation and environmental and social challenges play in learning and teaching?
- How can we teach socio-environmental complexity in a world that seeks immediate solutions? [...]

For further reading:

https://www.mdpi.com/journal/water/special_issues/A3QR1H13I5

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About the Journal

Message from the Editor-in-Chief

In the context of global changes, the sustainable management of water cycles, going from global and regional water cycles to urban, industrial and agricultural water cycles, plays a very important role on the water resources and on their relationships with food, energy, biodiversity, ecosystem functioning and human health. *Water* invites authors to provide innovative original full articles, critical reviews and timely short communications and to propose special issues devoted to new technological and scientific domains and to interdisciplinary approaches of the water cycles. We ensure a critical review process and a quick turnaround between submission and final decision.

Editor-in-Chief

Dr. Jean-Luc PROBST

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