

Special Issue

Innovations in Educational Systems and Digital Transformations in Education

Message from the Guest Editor

The global COVID-19 pandemic has exposed the fragility of the educational system. It is crucial to strengthen digital transformation in education so as to avoid a repeat of the same experience. From the perspective of technology-enhanced learning, the digital transformation of the education system has gone through four phases. This Special Issue will cover a wide range of topics of digitalization and technological transformation as well as discussions on cognitive behavior and educational assessment from early childhood education to primary, secondary, tertiary, vocational, and further education. In this Special Issue, researchers are invited to submit research papers or research reviews from a variety of multidisciplinary perspectives (pedagogy, sociology, management, information science, cultural studies, journalism, psychology, anthropology, etc.) on this important and complex topic. Some specific areas of interest include:

Evaluation of virtual reality education, etc. For further information, please visit:
mdpi.com/journal/systems/special_issues/edusys.

Guest Editor

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Message from the Editor-in-Chief

Systems is a leading venue for the quick and global dissemination of results of cutting-edge research in various areas of systems science and systems-related fields. An increasing number of researchers are realizing the enormous potential of systems thinking in managing the many unprecedented and complex issues in all areas of need. The *Systems* journal provides a home of exceptional quality for the manuscripts of these researchers who often find it difficult to publish their work in conventional discipline focused journals.

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