Special Issue

Editorial Board Members' Collection Series: Future of Systems Engineering Education

Message from the Guest Editors

Systems Engineering is a growing field of activity, concerned with the design, development and conservation of complex socio-technical systems. Systems engineers need to engage with stakeholders and determine appropriate technologies to design and apply balanced solutions to challenges. This generates challenges for educators. Systems engineering educators need to provide prospective systems engineers with the knowledge and resources to engage with specialists in many fields, to ask the right questions about needs and technologies, and to understand the answers in a way that enables them to propose appropriate system designs, management and interventions, maximising the benefit provided by the systems with which they work.

These needs demand a reflection on the current state of systems engineering education, and the proposal of a future curriculum and methods that will enable the development of graduates who are well prepared to work in a profession which is continually using novel methods to examine challenges which are as yet unaddressed.

Guest Editors

Prof. Dr. William T. Scherer

Dr. Timothy Ferris

Prof. Dr. Oleg Pavlov

Prof. Dr. Dinesh Verma



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Systems
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
systems@mdpi.com

mdpi.com/journal/ systems





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About the Journal

Message from the Editor-in-Chief

Systems is a leading venue for the quick and global dissemination of results of cutting-edge research in various areas of systems science and systems-related fields. An increasing number of researchers are realizing the enormous potential of systems thinking in managing the many unprecedented and complex issues in all areas of need. The Systems journal provides a home of exceptional quality for the manuscripts of these researchers who often find it difficult to publish their work in conventional discipline focused journals.

Editor-in-Chief

Prof. Dr. Ben Clegg

Operations & Service Management Department, Aston Business School, Aston University, Birmingham B4 7ET, UK

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