

Special Issue

Systems Thinking in Education: Learning, Design and Technology

Message from the Guest Editor

- Systems exist all around us, as atmospheric systems, ecosystems, health systems, telecommunication systems, and systems of law and order, among many more. Our education systems must educate and subsequently graduate students who possess an understanding of the intricate interplay of system behaviours in whatever occupation they choose to work. This Special Issue of *Systems* invites papers that explore challenges across educational fields, with a focus on learning systems concepts in professional contexts, the design of curricula to deliver those concepts, and supporting technology that enables us to manage the complex systems that underpin our society.
- Some areas of focus include systems thinking, systems modelling, stakeholder engagement, systems engineering, emergence, feedback, causality, and the impact of artificial intelligence on systems applications across the professions.

Guest Editor

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About the Journal

Message from the Editor-in-Chief

Systems is a leading venue for the quick and global dissemination of results of cutting-edge research in various areas of systems science and systems-related fields. An increasing number of researchers are realizing the enormous potential of systems thinking in managing the many unprecedented and complex issues in all areas of need. The *Systems* journal provides a home of exceptional quality for the manuscripts of these researchers who often find it difficult to publish their work in conventional discipline focused journals.

Editor-in-Chief

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