

## Special Issue

# Education Systems as Learning Organizations: Challenges and Opportunities of Evolving Human–Machine Cooperation

### Message from the Guest Editors

As the digital transformation continues to progress, its impact on education systems around the world has been pervasive and complex. This Special Issue aims to explore the challenges, opportunities, good practices, conceptual models, and organizational learning in the context of innovative paths to human–machine cooperation in education systems. We invite researchers to submit original research articles with a focus on, but not limited to, the following topics:

- Integration of digital and AI competences in curricula and courses across different educational levels;
- Influence and impact of novel digital technologies including AI tools in education systems as learning organizations;
- Cognitive, meta-cognitive, infrastructural, and organizational prerequisites for technology-enhanced self-regulated learning and implications for educators and education systems;
- Influence of digital technologies on the disciplines of learning organization in educational institutions.

### Guest Editors

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### Deadline for manuscript submissions

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## Systems

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### Message from the Editor-in-Chief

*Systems* is a leading venue for the quick and global dissemination of results of cutting-edge research in various areas of systems science and systems-related fields. An increasing number of researchers are realizing the enormous potential of systems thinking in managing the many unprecedented and complex issues in all areas of need. The *Systems* journal provides a home of exceptional quality for the manuscripts of these researchers who often find it difficult to publish their work in conventional discipline focused journals.

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### Editor-in-Chief

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