





an Open Access Journal by MDPI

System Dynamics and Quantitative Methods for the Analysis of Societal Threats

Guest Editors:

Dr. Stefano Armenia

Dr. George Tsaples

Dr. Eduardo Ferreira Franco

Deadline for manuscript submissions:

closed (31 May 2021)

Message from the Guest Editors

Dear colleagues,

The Special Issue is focused on the application of such methods to subjects that lie in the intersection of society and democracy. Papers are sought that use these methods in, but not limited to, the following areas:

- Radicalization and measures to prevent it
- Online bullying
- Online meddling of elections
- Racism in society and racism in sports

Methods could include but are not limited to the following:

- Game theory
- Graph theory
- System dynamics
- Agent-based modeling
- Hybrid approaches and combinations of all the above

Dr. Stefano Armenia

Dr. George Tsaples

Dr. Eduardo Ferreira Franco

Guest Editors











an Open Access Journal by MDPI

Editor-in-Chief

Prof. Dr. William T. Scherer Chair, Department of Systems and Information Engineering, University of Virginia, Charlottesville, VA 22904, USA

Message from the Editor-in-Chief

Systems is a leading venue for the quick and global dissemination of results of cutting-edge research in various areas of systems science and systems-related fields. An increasing number of researchers are realizing the enormous potential of systems thinking in managing the many unprecedented and complex issues in all areas of need. The *Systems* journal provides a home of exceptional quality for the manuscripts of these researchers who often find it difficult to publish their work in conventional discipline focused journals.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility: indexed within Scopus, SSCI (Web of Science), dblp, and other databases.

Journal Rank: JCR - Q2 (*Social Sciences, Interdisciplinary*) / CiteScore - Q2 (*Modeling and Simulation*)

Contact Us