

Special Issue

What Is the University Doing to Train Future Professionals in the Sustainable Development Goals? Innovative Educational Methods, Research and Challenges.

Message from the Guest Editors

In 2015 the UN published the 2030 Agenda, a plan of action with 17 goals. These goals are the path to build a more democratic, equitable and sustainable world which must be addressed over the next 15 years, from the governments, as well as public institutions and civil society. The University has a key role in this path toward the constructions of new societies. In addition to generating knowledge, it is also responsible for training future professionals within the framework of sustainability. It is essential in order to face the problems and consequences of the profound, current environmental crises. The focus of this Special Issue is to show what has been done in the University to integrate the Sustainable Development Goals over the first five years after the announcement of the 2030 Agenda. Research centred on innovative educational methods, assessment tools and the remaining challenges for the integration of SDG in higher education will be of particular interest. This special issue hopefully serves as inspiration for much needed further initiatives in this field.

Guest Editors

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I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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