Special Issue

What Is the University Doing to Train Future Professionals in the Sustainable Development Goals? Innovative Educational Methods, Research and Challenges.

Message from the Guest Editors

In 2015 the UN published the 2030 Agenda, aplan ofactionwith 17 goals. These goals are the path to builda more democratic, equitable and sustainable world whichmustbe addressedover the next 15 years, from the governments, as well as public institutions and civil society. The University has a key role in this path toward the constructions of new societies. In addition to generating knowledge, it is also responsible for trainingfuture professionals within the framework of sustainability. It is essential in order to face the problems and consequences of the profound, current environmental crises. The focus of this Special Issue is to show what has been done in the University to integrate the Sustainable Development Goals over the firstfive years afterthe announcement of the 2030 Agenda. Research centred on innovative educational methods, assessment tools and the remaining challenges forthe integration of SDG in higher education will be of particular interest. This special issue hopefully servesan inspirationfor much needed further initiatives in this field

Guest Editors

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Dr. Rocío Jiménez Fontana

Deadline for manuscript submissions

closed (31 August 2020)



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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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