

Special Issue

Universities for Sustainable Development and Low-Carbon Economy: Green Universities, Green Skills, Social Role of Universities

Message from the Guest Editors

“Green Skills,” which are defined as the knowledge, skills, values and attitudes needed to live, develop and foster a sustainable and resource-efficient society, will be needed in all sectors and at all levels of the workforce. It is therefore important to both define gaps in the current education systems and implement solutions and support systems that will allow for better preparation of future employees, but also of society, for the needs of the green economy and a sustainable future for all. The social role of universities is of particular importance in this regard. Through their activities, universities can play a leading intellectual and practical role in shaping political aspirations around the green economy. Given the importance of sustainable development and the rapid development of new literature in this field, this Special Issue will enrich the literature with a wide range of discussions, contributing to the development of further research in the field of green universities, green skills and other relevant topics.

Guest Editors

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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