

Special Issue

University Education in the Age of COVID-19: Transformations and Challenges for Students and Teachers

Message from the Guest Editors

The COVID-19 pandemic has affected different areas of our daily lives. University education has been one of them. Even if eLearning has become an integral part of education over the past decade and universities have embraced it worldwide, this crisis has forced universities from all over the world to move from presence to virtuality in a very short time, and most of them will continue with online teaching until at least 2021. The debate over rethinking university education, including technologies, is not new, and it involves the type of pedagogical strategies, as well as the profile (competencies and skills) of teachers (see, for example, Tejedor and Cervi, 2017, and Cervi, Simelio and Tejedor, 2020). Nonetheless, the “new normal” will make change inevitable. In this scenario, we invite colleagues to reflect on the process of transformation in the educational process, its different actors (students, teachers, managers and researchers) and stages (teaching, evaluation, training, etc.). Both single and comparative case studies are welcomed, focusing on both Journalism and Communication Faculties and from any other specific disciplines and different parts of the world.

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