

Special Issue

Transgressive Learning and Transformations to Sustainability

Message from the Guest Editors

In this Special Issue, we invite authors to consider transgression as a metaphor and Leitmotif for the kind(s) of learning that are needed if sustainability, social justice and more benign *humanaNature* relations are to be realised. We invite research that covers theory building, methodology development, and reflections on transgressive learning praxis in diverse cultural, political-economic, and social-ecological contexts. We invite papers that represent the full scope of educational research including public pedagogy, informal learning, formal education, community education, social learning, comparative education, transdisciplinary higher education, e-learning and more. Via such contributions, authors contributing to this Special Issue might add to an emerging body of work on transgressive learning and transformations to sustainability, or they may reflexively engage with existing work articulating transgressive learning in order to clarify and substantiate understanding of processes of transgressive learning in transformations to sustainability. We invite submissions from empirical and philosophical/theoretical studies, preferably a combination of the two.

Guest Editors

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Deadline for manuscript submissions

closed (30 April 2020)



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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

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