

Special Issue

Technology-Enabled Interdisciplinary Learning in Economic/Business Studies

Message from the Guest Editors

Teaching paradigms in the area of economic and business studies are changing. Teaching is becoming more and more technology-enabled, not only based on e-learning solutions and platforms but also enhanced with the use of solutions and tools used to make the content of the courses more real-life-oriented.

Technology-enabled learning in business studies is closely connected with interdisciplinary competencies built among students using different solutions and tools. On the other hand, technology-enabled learning develops the digital skills of students. To achieve better results, these technologies and solutions used to have to be accepted by educators and by students on the advanced level. Moreover, such technologies also have positive environmental effects. There is a need for further understanding of innovative technology-enabled teaching approaches to facilitate higher attitudes of educators and students.

Guest Editors

Prof. Dr. Samo Bobek

Dr. Simona Sternad Zabukovsek

Prof. Dr. Jarmila Zimmermannová

Deadline for manuscript submissions

closed (31 March 2022)



Sustainability

an Open Access Journal
by MDPI

Impact Factor 3.3
CiteScore 7.7



mdpi.com/si/85414

Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

[mdpi.com/journal/
sustainability](https://mdpi.com/journal/sustainability)





Sustainability

an Open Access Journal
by MDPI

Impact Factor 3.3
CiteScore 7.7



[mdpi.com/journal/
sustainability](https://mdpi.com/journal/sustainability)



About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and Applied Science, University of Ontario
Institute of Technology, Oshawa, ON L1G 0C5, Canada

Author Benefits

Open Access:

free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility:

indexed within Scopus, SCIE and SSCI (Web of Science), GEOBASE, GeoRef, Inspec, RePEc, CAPIus / SciFinder, and other databases.

Journal Rank:

JCR - Q2 (Environmental Studies) / CiteScore - Q1
(Geography, Planning and Development)