

Special Issue

Technology Enhanced Learning and Resilience in Higher Education Institutions during COVID-19 and Beyond: Challenges and Opportunities

Message from the Guest Editors

For this Special Issue, we invite case studies and empirical papers that offer novel, theoretical insights and innovative directions for policymakers or practitioners in the higher education (HE) sector. We encourage submissions of papers that address the following themes, although we also welcome other emerging themes related to e-learning in higher education institutions (HEIs):

- Technology acceptance and adoption;
- Innovative and smart technologies;
- Novel or reimagined teaching approaches (e.g., flipped classroom);
- Staff and system digital resilience;
- Academics' readiness for online teaching;
- Organisational culture and change;
- Behavioural change;
- Sustainable development;
- Educational leadership;
- Crisis management (e.g., sustainability of HEIs during crisis);
- E-learning and the student experience.

Guest Editors

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Deadline for manuscript submissions

closed (10 June 2023)



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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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