

Topical Collection

Sustainable Development of Teaching Methods and Education System

Message from the Collection Editor

Currently, education is experiencing a moment of change where it has progressed from simply seeking the transmission of academic content towards the search for a different education under a continuous learning approach where the protagonist of teaching is not the teacher but the students themselves. However, the role of the teacher is essential for achieving comprehensive developments in education, a development that is not only "cognitive domain" but involves physical, emotional and social domains too. In this sense, the use of active methodologies has been significantly examined over the years since the most important thing in teaching is not "what is taught" but "how to teach." This Special Issue aims to include an extensive review of both empirical and descriptive articles and reviews on teaching methods in education in general. For this reason, all students, professors and researchers in the field of education in general, who seek to go a step further and are engaging in research in their classrooms, seek a change in education and want to obtain greater satisfaction in general by teaching all members of the educational community.

Collection Editor

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

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