

Special Issue

Challenges and Opportunities for Sustainable Education in Teacher Training in Time of Pandemic

Message from the Guest Editors

There is no doubt that the SARS-CoV-2 pandemic has significantly disrupted and changed people's lives all over the world. Not only have we all been called upon to show responsibility and to collaborate in order to protect each other, but also, the strong interconnections between science, technology, society, and the environment have become come to the forefront in the context of the pandemic, leading to an increased demand to improve scientific literacy and for all members of society to commit to acting sustainably. Another field that the pandemic has had a significant impact on is education, where all levels have been affected, including higher education and teacher training. However, as the adage goes, times of crisis are also times of opportunity. Teachers all over the world are doing their best, demonstrating their essential role in society and building new collaborative networking forces. More details at: https://www.mdpi.com/journal/sustainability/special_issues/teacher_training

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Deadline for manuscript submissions

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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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