Special Issue

Sustainable Early Childhood Education for the Sustainable Development of Aging China

Message from the Guest Editors

This Special Issue aims to thoroughly explore the impact of the three-child policy on the sustainable development of children, parents, teachers, and society with economic, populational, psychological, pedagogical, and other scientific approaches. It welcomes contributions such as national surveys, group interviews, case studies, and program evaluation studies; evidence-informed reviews and opinion pieces; or other suggestions of your choice. In addition, we are interested in empirical studies using cross-sectional, longitudinal designs, and mixed methods. In particular, this Special Issue will focus on (but is not limited to) the impact of the three-child policy on (1) the development and implementation of sustainable early childhood education policies; (2) the implementation of quality assessment, assurance, and improvement programs at national, regional, and local levels; (3) the sustainable development and supply of professional teachers; (4) the sustainable development of young children in the digital era; (5) Chinese parents and family functioning for sustainable development; and (6) the sustainable development of early childhood institutions in aging China.

Guest Editors

Prof. Dr. Philip Hui Li

Prof. Dr. Yong Jiang

Prof. Dr. Xiumin Hong

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Deadline for manuscript submissions

closed (1 May 2023)



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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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