

## Special Issue

# Sustainable Design Education and Implementation

### Message from the Guest Editors

This Special Issue recognizes that there is an ongoing discourse regarding the need for changes in design education. The need to explore and enact these changes is further amplified by the fact that the contexts in which designers are working, are becoming increasingly complex. This is reflected both in the roles that designers are moving into, which are more diverse, as well as the immense challenges that design aims to address (poverty, inequality, climate change, environmental degradation, peace and justice). This Special Issue invites exploration of radical approaches to Sustainable Design Education and Implementation in Higher Education from multiple perspectives, focusing on what designers learn, how they learn and where they learn. We invite contributions which provide commentary on novel, visionary and progressive sustainable design pedagogies, and the implications they have on formal education systems.

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### Guest Editors

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### Deadline for manuscript submissions

closed (30 September 2022)



## Sustainability

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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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## Editor-in-Chief

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