

Special Issue

South/North Perspectives on Global Learning for Sustainable Development

Message from the Guest Editors

This call for a Special Issue aims to present perspectives from all continents on what Global Learning for Sustainable Development can be today, and what it could mean for the future of our planet. When the term was originally coined, the intention was to underline that cooperation and intelligent action is needed on a global scale, to resolve the serious environmental threats our modes of production have resulted in. Sustainable development is still interpreted as continuing on a path of unrestrained economic expansion. Education for sustainability in schools or universities is still very far from transforming societies or enabling transitions to sustainability. The question is therefore what can global learning mean, if our aim is not only to achieve incremental improvements, but to reverse current trends before we cross even more tipping points? How can we define truly sustainable development, while seriously considering both economic and technological implications? How can we as societies organize our learning for transitions to sustainability, within and outside existing formal education systems?

Guest Editors

Dr. Birgitta Nordén

Faculty of Education & Society, Malmö University, Sweden

Dr. Helen Avery

Centre for Middle Eastern Studies, Lund University, Sweden

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Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

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I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and Applied Science, University of Ontario
Institute of Technology, Oshawa, ON L1G 0C5, Canada

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