

Special Issue

Language Education in the Age of AI and Emerging Technologies

Message from the Guest Editors

This Special Issue will address theoretical issues, research, and practical guidelines on the use of contemporary telecommunications and information technology, especially AI, VR, and AR, in language education. It will provide researchers and practitioners with insights and inspiration to apply the latest technologies in their professional settings. We invite researchers and practitioners who are engaged in technology-enhanced language learning to share and exchange theoretical contributions, good practices, and research experiences.

- AI for language education;
- Virtual learning environments (AR, VR, MR, and XR) for language education;
- Smart learning environments for language education;
- Intelligent agents (assistants) and conversational robots (Chabot) for language education;
- Intelligent tutoring systems for language education;
- Automatic writing evaluation (AWE);
- Big data in language education;
- Natural language processing for language education;
- Educational data mining for language education;
- Educational technology-assisted assessment and feedback;
- Digital teacher competence;
- Teacher training in new technologies.

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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