

Special Issue

Sustainability Assessment in Higher Education Institutions

Message from the Guest Editors

Higher Education Institutions (HEIs), within their mission and activities have an important responsibility in the transformation of societies and, in particular, in contributing to the development of a more sustainable society. These Institutions can implement Sustainable Development in different dimensions, according or not to a holistic approach, from education and curricula, campus operation, organizational change management, external community and research to assessment and communication. Ideally, these implementations should be based on a holistic / integrated approach that the United Nations Educational, Scientific and Cultural Organization (UNESCO) calls the "Whole-School Approach". Assessment of the effectiveness and impact of these different dimensions allow measuring and evaluating how sustainability is being applied in practice, and allow highlighting weakness, strengths and improvements needed. The guest editors would like to invite scholars in different disciplines as well as policy-makers and practitioners to submit manuscripts to this Special Issue. We welcome topical discussions in the forms of research articles, review articles, essays, perspectives.

Guest Editors

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Deadline for manuscript submissions

closed (15 November 2019)



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About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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