

Special Issue

Strategies and Applications for Sustainable Engineering Education

Message from the Guest Editors

In the last few decades, engineering education has been dealing with a demand for quick changes, in order to prepare engineers to deal with societal and technological challenges, in public and private sectors and in industries and services. A wide range of innovative initiatives have been conducted in terms of curriculum design in engineering programs, strategies to foster students' engagement in active learning environments, and partnerships between university and industry, amongst other areas. Currently, in order to contribute to the Sustainable Development Goals (SDGs) and COVID-19 recovery, engineering education challenges are even more complex. A new world implies the need to rethink a whole new engineer. Thus, academics, researchers, students, and practitioners need to be engaged in designing, developing, and evaluating strategies and applications for sustainable engineering education. With this in mind, this Special Issue looks for original research and empirical contributions to reflect on sustainable engineering education.

Guest Editors

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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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