

Special Issue

Sustainable Development of STEAM and Mathematics Education with Active and Innovative Methodology

Message from the Guest Editors

In this Special Issue, we aim to publish articles, reviews, short notes, etc., on active and innovative approaches towards methodologies and advanced research related to sustainable STEAM and mathematics education. We encourage theoretical, methodological, and empirical research on teaching and learning, competencies and assessment, policy, program development and implementation, instructor preparation, community- and project-based learning, institutional collaborations and partnerships, and other relevant topics. Particular focus will be directed towards active and innovative teaching and learning approaches and methodologies that have been substantiated to be relevant to sustainable STEAM and mathematics education, such as flipped classrooms, blended learning, escape rooms, gamification, technology-based classrooms, future classrooms, virtual reality, e-learning and online learning, project-based learning, service-learning, inclusive learning, etc.

Guest Editors

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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