

Special Issue

Psychology and Education for a Sustainable World, Current Advances and Cutting-Edge and Innovative Developments, Especially from the Use of the New Digital Framework

Message from the Guest Editors

Articles of any type are welcomed which address the current problems of Developmental Psychology and Education in a sustainable world, or if preferred from the perspective of Psychology and Education. Works that address variables and psychological and instructional approaches in formal and non-formal educational settings, throughout the entire life cycle of people, will be welcome, as will perspectives from psychology, instruction, literacy, elderly, development, intervention, special education, social education, difficulties and disorders of development and learning, basic competencies (digital, communication, citizen), family, or community. Theoretical, systematic reviews, meta-analysis, empirical studies of any methodology, interventions, reviews of evaluation and intervention models, assessment and teaching systems and models are all also welcome. Studies on the use of digital technologies will be especially interesting, be they in evaluation, online intervention, online methodology, online data analysis, online instructional proposals, or online program development.

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Deadline for manuscript submissions

closed (25 June 2024)



Sustainability

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Impact Factor 3.3
CiteScore 7.7



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