Special Issue

Psychological Development in Early Childhood

Message from the Guest Editors

The sustainable development challenges are related to social and emotional, cognitive and physical development in childhood. Children are the basis for all dimensions of sustainable development. Providing children with an optimal level of development, a quality education, and a feeling of safety within the family and school means they will develop their potential and their responsibilities as citizens. Therefore, investment in children is a fundamental means for sustainable development. This Special Issue aims to explore the current state of social, emotional, cognitive and physical childhood development. Parents are the main source of socialization and development of every person from an early age. It would therefore be of interest to analyze parent-child relationships. Furthermore, this Special Issue is open to any subject area related to the impacts of the education programs and policies on early childhood development.

Guest Editors

Prof.Dr. Benito León del Barco

Department of Psychology, University of Extremadura, 10071 Cáceres, Spain

Prof.Dr. Santiago Mendo Lázaro

Department of Psychology, University of Extremadura, 10071 Cáceres, Spain

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Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and Applied Science, University of Ontario Institute of Technology, Oshawa, ON L1G OC5, Canada

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