Special Issue

Outdoor Education for Sustainability

Message from the Guest Editor

Outdoor teaching and learning experiences with comprehensive pedagogical approaches contribute to the understanding of sustainability, but it is still not entirely clear how, when, and why outdoor education motivates learners to care for and act on behalf of nature. Rather than conceiving nature as natural resources and services to be consumed sustainably like the traditional view, this Special issue aims to present a preposition of education that perceives nature as intrinsically valuable and as a means to life-changing experiences.

We invite theoretical and research-based contributions that take a critical look at the practice of outdoor education, rooted in the search for intimate connection and reunion with the world and its everyday complexities—contributions that would focus on meaningful nature experiences, value-based learning, comprehensive pedagogical approaches, methodological tools for evaluating outdoor education, etc. The ultimate goal is to help learners "build a sense of oneness and intimacy with nature through learning that is local and vernacular and that fosters an empathetic and emotional bonding with place"

Guest Editor

Prof. Dr. Gregor Torkar

Department of Biology, Chemistry and Home Economics, Faculty of Education, University of Ljubljana, SI-1000 Ljubljana, Slovenia

Deadline for manuscript submissions

closed (31 October 2022)



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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

School of Environment and Natural Resources, Ohio State University, Columbus, OH 43210, USA

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