

Special Issue

Multidimensional Sustainable Development in Higher Education Institutions

Message from the Guest Editor

Sustainable development is a multi-dimensional concept, integrating economic, environmental, social and other factors. During and following the UN Decade of Education for Sustainable Development (UNDESD 2005–2014), higher education institutions globally have developed teaching units and programs addressing these various interacting dimensions, albeit with variation in scope and depth of coverage. Education for sustainable development (ESD) should also allow students to critically engage with weak anthropocentric and stronger eco-centric proposals for sustainable development. It is unclear to date whether this critical engagement is happening, and whether higher education institutions (HEI) and the curriculum enable such engagement. This Special Issue of the journal of *Sustainability* brings together case studies, summary reviews, qualitative and other studies addressing the nature, scope and depth of ESD in higher education across the globe. We invite authors across the globe in the HE sector to submit quality submissions for peer review and publication which address the challenges and benefits of multidimensional critical engagement with ESD.

Guest Editor

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Deadline for manuscript submissions

closed (1 November 2022)



Sustainability

an Open Access Journal
by MDPI

Impact Factor 3.3
CiteScore 7.7



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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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