

Special Issue

Medical Education: The Challenges and Opportunities of Sustainability

Message from the Guest Editors

The sustainability of the process of medical education, with particular regard to the needed human resources for intensive programs, the economic sustainability in medium-low-income countries (low-cost simulation, involvement of community facilities, local and rural placement of students, etc.), and social-cultural sustainability in non-European or non-Anglo-Saxon countries. Medical education for sustainable healthcare, including but not limited to the topics of globalization and inter-cultural healthcare, equity and allocation of healthcare resources, service to underserved populations, "slow medicine" and "choosing wisely" approaches, health literacy, and primary prevention. Faculty development programs addressed to the topics of sustainable healthcare are welcome as well. Sustainable healthcare education is emerging as a new and necessary response to this need. Newly qualified healthcare professionals are able to apply the principles, methods, and knowledge of sustainable healthcare to clinical practice. Therefore, topics about how this knowledge is best delivered in undergraduate/postgraduate programs are accepted as well.

Guest Editors

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Deadline for manuscript submissions

closed (31 August 2023)



Sustainability

an Open Access Journal
by MDPI

Impact Factor 3.3
CiteScore 7.7



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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

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